**eels new logoEnglish Department Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Junior 4 ( ) Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_

**Egghead Questions (Ch. 4 – 6)**

1. **Answer the following question.**
2. Do you like the ending of the story? If yes, say why. If no, change it.

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1. Use one adjective to describe Tom's character and justify your answer using evidence from the story.

**Adjective:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Justification:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. Why do you think Andrew is no longer there with Michael?

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1. Who is your favourite character in the story? Why?

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1. If you were in Michael’s shoes, how would you react to the bullies?

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1. Mrs Hewitt asked all the students to write an English essay about someone. Whom did Michael choose to write about? Why?

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1. Describe Michael’s feelings towards the English essay and justify your answer using evidence from the story.

**Feelings:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Justification:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Michael’s mum felt happy twice during the story. Mention both situations and justify your answer.

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1. **Read the following quotations, and answer the questions.**
2. **"Yessssssss! Let’s go to London."**
3. Who said this? To whom

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1. Why were they going to London?

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1. **"Well, bless your heart. Not many children are like you."**
2. Who said this? To whom?

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1. Why did the speaker say this to the listener?

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1. **"Well, during the war, a bomb fell on that house. And I went in there. It was on fire."**
2. Who said this? To whom?

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1. What happened to the speaker after he entered the blazed house?

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1. Describe the speaker's character according to this quotation.

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1. **"And so, class, Michael will read his essay at the school assembly next week."**
2. Who said this?

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1. Why did the speaker choose Michael’s essay?

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1. What was the essay about?

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